

TOPICS: Personal Identification (P1), Housing/Living (P2), Education (P3), Travelling (P4)

PART ONE (2,5 min.)**Personal Identification**

The examiner is going to ask you some **questions**. Please **answer** the questions in as much detail as possible. If you don't understand a question, please ask the examiner to repeat it.

PART TWO (4 min.)**Housing/ Living**

Part Two consists of **three** tasks. Take pictures **2A** and **2B** in a separate handout. The pictures show two different rooms.

Task One

1,5 min.

Look at pictures **2A** and **2B** in a separate handout. **Choose one** of the pictures and **describe** it. The following ideas may help you:

- Place
- Size, space
- Things in the room (What? Where?)
- Colours, light
- Atmosphere
- Other

Task Two

1 min.

Look at both pictures once more and **compare** them (what is similar/the same/different?). The following ideas may help you:

- Place
- Size, space
- Things in the room (What? Where?)
- Colours, light
- Atmosphere
- Other

Task Three

1,5 min.

Talk about **your own room**.

PART THREE (5 min.)**Education**

Part Three consists of **two** tasks.

Task One

2,5 min.

In Task One you are asked to **speak on your own** about the **education** system in the **Czech Republic**.

The following ideas may help you:

- Compulsory education
- Levels of education (pre-primary, primary etc.)
- Length of education
- Examinations (school-leaving exams, entrance exams)
- Types of schools / study
- Other

Task Two

2,5 min.

In Task Two you should introduce **your school** to a group of foreign students.

The following ideas may help you:

- Type of school / Branch of study
- Location
- Size
- Subjects
- Timetable
- Other

PART FOUR (3 min.)**Travelling**

In Part Four of the exam, the examiner and you are going to **talk together** using **pictures 4A-4C** in a separate handout. Imagine the following situation:

Your **class** wants to **spend a few days together** this summer and has invited your teacher to come along. You were asked by the class to **discuss the trip with your teacher** (the examiner). First you should **agree on a place** to go to (pictures **4A-4C**) and then talk about the details of the trip.

The examiner will start the conversation.

The following ideas may help you:

- When to go?
- For how long?
- How to get there?
- How much will it cost?
- What to take?
- Other